



Gaelscoil Dhroichead na Banndan

Cloch Mhic Shíomoin, Droichead na Banndan, Co Chorcaí
Guthán 023 88 43378 | gaelnabannan@eircom.net | www.gsbanndan.ie

Uimhir Rolla: 20025E

ASD Class

Polasaí Clárúcháin / Enrolment Policy

The decision to provide a special class for children with a diagnosis of Autistic Spectrum Disorder in Gaelscoil Dhroichead na Banndan was taken by the Board of Management of the school in conjunction with the Principal and Staff in 2021. The decision was taken with a view to provide an education in a mainstream setting for children who have an Autistic Spectrum Disorder and who fulfil the enrolment criteria. The decision was taken primarily to cater for children in attendance in the school. Gaelscoil Dhroichead na Banndan is a mainstream, all-Irish, co-educational primary school with two class groups at all class levels and with an enrolment of approximately 180 pupils. Gaelscoil Dhroichead na Banndan has a Catholic ethos under the patronage of An Foras Pátrúnachta.

The ASD class at Gaelscoil Dhroichead na Banndan has a class for children with ASD who have been recommended for placement in an ASD class in a mainstream primary school and who have the potential to integrate into a mainstream, age appropriate class. All placements will be reviewed annually in order to ensure that the placement continues to be appropriate for each child. The maximum class size is 6 pupils. Access to speech therapy, occupational therapy, physiotherapy etc. will be dependent on local H.S.E. services.

The class will be known as Tír na nÓg.

Our Aims

We aim to provide an All-Irish, positive, meaningful educational experience, which allows the child to develop to his/her full learning potential in an environment that offers clarity, predictability and calm.

Our ASD class offers an autism specific learning environment within an All-Irish mainstream Gaelscoil. This setting facilitates optimum inclusion in mainstream education as part of the school community as appropriate, with regard to levels of general learning disability, resources and suitability for such inclusion.

We wish to provide a broad curriculum which focuses on the abilities and strengths of each child while supporting their areas of need.

Application Procedure for Enrolment

1. All completed applications will be placed on a Waiting List in order of the date of receipt. Applications received will be acknowledged within two calendar months.

Requests for Enrolment Application Forms for the ASD Class and queries regarding supporting documentation should be made to: An Príomhoide, Gaelscoil Dhroichead na Bannan, Telephone: 023 8843378 *Receipt of acknowledgement of enrolment application by the school, does not constitute an offer of a place nor does it not guarantee a place in the school. It is simply the recording of an application for admission to our school. Decisions in relation to applications for enrolment are made by the Board of Management in accordance with our enrolment policy.*

The Enrolment Application must be accompanied **by all of the following supporting documentation** supplied by parents:

- The child must have a **diagnosis of Autism / Autistic Spectrum Disorder** made using the DSM-IV/V or ICD 10 by the psychologist or team.
- Original **birth certificate**.
- A written **psychological assessment** /report (dated within the six months prior to the Application being submitted) or a written report from a multi-disciplinary team must be provided. A multi-disciplinary team may consist of a Clinical Psychologist, Occupational Therapist, Speech & Language Therapist, Social Worker and a Physiotherapist. Please note all reports in operation on a child should be provided to the school for assessment by the Admissions Team.
- There must be a **recommendation** by the relevant professionals in the report that a special class placement in a mainstream school is both necessary and suitable for the child. In this regard it should be noted that the academic ability of the child will be taken into account when considering an application and will be subject to continuous assessment and review.

2. All applications received will be considered by the Admissions Team. The team will include the School Principal, Special Needs Coordinator and a Special Class Teacher. The Admissions Team may seek the advice of the school's allocated NEPS psychologist.

The function of the admissions team is to:

- Ascertain how many places are to be filled in the ASD Class. The maximum number of pupils in the class will be 6 pupils.

- Review all applications and all documentation relevant to a child applying for a place in the ASD class
- Verify the class's suitability in meeting the needs of the child
- Verify that there is a recommendation from a psychologist for placement in a special class in a mainstream school.
- Verify the suitability of the child for potential meaningful integration in an age appropriate mainstream class
- Verify that the child is 4 years old on or before 31st April on the year of enrolment
- Identify qualifying applicants with reference to these criteria.
- Prioritise each qualifying applicant with reference to selection criteria (Point 3 below)
- To make a recommendation based on these findings to the Board of Management

The Board of Management is responsible for and must respect the rights of the existing school community and in particular the children already enrolled in the school. The Board of Management has the right to endorse or overrule any decision made by the Admissions Team. In particular, The Board of Management reserves the right to refuse enrolment if they believe the school cannot meet the needs of a particular child.

3. In the event that the number of children that apply for a place is greater than the number of places, such places will be filled on review of Enrolment Applications received in the **following order of priority**:

First preference will be given to:

1. Children who are already attending the school.
2. Siblings of existing and past pupils including step-siblings, foster children or adopted children. Resident at the same address who have reached their fourth birthday no later than 30 April in the year of starting Junior Infants.
3. Children of school staff who are 4 by 31st April.

4. Children who are being raised as Irish speakers (see Note1)
5. Children who were offered a place the previous year but their parents chose to postpone the child's commencement in school until the following year.
6. Children who are 4 on or before 31st April in order of registration.

Note 1: Where parents wish their child to be counted in the Children who are being raised as Irish speakers' category they will be asked to attend the school with their child to satisfy the Board of Management that Irish is the language of communication between them. If the Board's representatives recommend that the child not be counted in this category the parents may appeal in writing to the Board of Management within one week of receiving the notification. The Board's decision will be final in this matter.

It is the view of the Board of Management that children are sent to the school because their parents decide that they want their children to be educated through total early immersion in Irish until first class.

4. All unsuccessful qualifying applicants will be placed on the Waiting List, in accordance with the above criteria for places that may become available. All unsuccessful applicants have a right of appeal under Section 29 of the Education Act, 1998 within 42 days from the date of the decision by the Board of Management. The Waiting List is valid for vacancies which occur in the current school year only. All applications will be reviewed with reference to the selection criteria in April each year.

5. Parents who are offered a place must complete and return our regular Enrolment Registration Form within two weeks of the letter of offer to accept a placement. If the school does not receive the Registration Form within the two week period, the place will be offered to the next child on the Placement List for that school year.

Pupils Transferring

Pupils may transfer to the ASD class during the school year subject to availability of places. Pupils transferring must enter the same class level that they are leaving, and have the necessary diagnosis and recommendations as outlined above.

Placement

1. After placement in the class a relevant Individual Education Plan will be provided for the child. This plan will have an input from all parties involved with the education

of the child. The ASD Class teacher is obliged to produce one IEP per school year. It is up to the professional opinion of the teacher involved if the IEP needs to be updated more frequently.

2. Each child in the ASD class will be assigned to an age appropriate mainstream class for integration purposes provided that this is in the best interests of the child, while having due regard to the educational benefit of all pupils enrolled in our school. Every opportunity will be used to promote inclusion in mainstream classes provided the child is ready for this step and has the necessary supports in place.

3. A review will take place at the end of the child's first year to assess whether the child's placement is appropriate.

- The review will be carried out by school staff with parental involvement
- The outcome of the review will be examined by the Board of Management
- If in the event that a placement is inappropriate, the school will liaise with appropriate agencies in an effort to obtain a more suitable placement

Behaviour

It is accepted that children with special educational needs may display difficult, defiant or oppositional behaviours. All efforts will be made by the school to manage such behaviour using various strategies and through the implementation of the child's Individual Education Plan. Where a child's behaviour impacts in a negative way on the other children in the class to the extent that their constitutional right to an education is being interfered with as judged by the Board of Management of the School, the school reserves the right to advise parents that a more suitable setting should be found for their child.

Discharge

It is school policy to facilitate the discharge of pupils from the classroom once they have reached the age of thirteen. It will be deemed compulsory that the year that the student turns 13 will be their last year. Pupils who reach the age of thirteen after September 30th in any year will be permitted to complete that academic year. This means a June discharge in the following year. The onus will be on the parents to negotiate the placement with a suitable secondary school. Gaelscoil Dhroichead na Banndan will facilitate all transfer of records/reports as well as assist with any information required with regards to the student and Gaelscoil Dhroichead na Banndan will be deemed to have authority to forward all relevant reports and assessments to the Secondary school unless specifically instructed in writing not to do so.

Discharge may also be recommended after the first and/or any subsequent year if following psychological assessments and consultation with the parents/guardians, it

is felt that the placement is no longer appropriate and serves the best interest of the child. The Board of Management has the right to overrule any decision made in this regard.

This policy was ratified on 01 June 2021 and will be reviewed when the need arises.

Sínithe: Cathaoirleach: _____

Príomhoide: _____

Rang ASD Polasaí Clárúcháin

Is é Bord Bainistíochta na scoile i gcomhar leis an bPríomhoide agus leis an bhFoireann a rinne an cinneadh chun rang speisialta a chur ar fáil do pháistí a bhfuil diagnóis de Neamhord Speictream Uathachais orthu i nGaelscoil Dhroichead na Banndan i 2021. Rinneadh an cinneadh go príomha chun freastal ar dhaltaí atá cláraithe cheana féin agus ag freastal ar an scoil. Is bunscoil phríomhshrutha, lán-Ghaeilge, Caitliceach í Gaelscoil Dhroichead na Banndan le thart ar 180 dalta cláraithe inti. Tá éiteas caitliceach ag Gaelscoil Dhroichead na Banndan faoi phátrúnacht An Foras Pátrúnachta.

Tá an rang ASD i nGaelscoil Dhroichead na Banndan do dhaltaí a bhfuil ASD orthu agus a moladh le haghaidh socrúcháin i rang ASD i mbunscoil phríomhshrutha agus a bhfuil sé de chumas acu a páirt a ghlacadh i rang príomhshrutha, aois-oiriúnach. Déanfar athbhreithniú ar gach socrúchán go bliantúil chun a chinntiú go bhfuil an socrúchán fós oiriúnach don dalta. Seisear dalta an t-uasmhéid ranga. Beidh rochtain ar theiripe urlabhra, teiripe saothair, fisiteiripe etc. ag brath ar sheirbhísí an H.S.E. áitiúil.

Tabharfar ‘Tír na nÓg’ ar an rang.

Aidhmeanna

Tá sé mar aidhm againn eispéireas oideachasúil lán-Ghaeilge, dearfach a sholáthar, a ligeann don pháiste a chumas foghlama iomlán a fhorbairt i dtimpeallacht a thugann soiléireacht, intuarthacht agus suaimhneas.

Tairgeann ár rang ASD timpeallacht foghlama sainiúil don uathachas laistigh de scoil il-chreidmheach lán-Ghaeilge. Éascaíonn an suíomh seo an cuimsiú is fearr in oideachas príomhshrutha mar chuid de phobal na scoile de réir mar is cuí, maidir le leibhéal míchumais foghlama ghinearálta, acmhainní agus oiriúnacht don chuimsiú sin.

Is mian linn curaclam leathan a sholáthar a dhíríonn ar chumais agus láidreachtaí gach dalta agus a thacaíonn lena réimsí riachtanas.

Nós Imeachta

Cuirfear gach iarratas ar Liosta Feithimh in ord an dáta a bhfuarthas é. Tabharfar admháil d'iarratais a fhaightear laistigh de mhí amháin.

Ba chóir iarratais ar Fhoirmeacha Iarratais Clárúcháin don Rang ASD agus ceisteanna maidir le cáipéisí tacaíochta a chur chuig: An Príomhoide, Gaelscoil Dhroichead na Banndan, Teileafón: 0238843378

Ní hionann iarratas admhála rollaithe ag an scoil agus tairiscint áite ná ní ní ráthaíonn sé áit sa scoil. Níl ann ach taifeadadh iarratais ar ligean isteach inár scoil. Déanann an Bord Bainistíochta cinntí maidir le hiarratais ar chlárú de réir ár bpolasaí rollaithe.

Ní mór do thuismitheoirí gach ceann de na doiciméid tacaíochta seo a leanas a chur ar fáil in éineacht leis an iarratas Clárúcháin:

- Diagnóis Uathachais / Neamhord Speictrim Uathaigh a bheith déanta ag an bpáiste ag úsáid an DSM-IV / V nó ICD 10 ag an síceolaí.
- Teastas breithe bunaidh.
- Caithfear measúnú / tuairisc scríofa shíceolaíoch (arna dátú laistigh de shé mhí roimh an iarratas a chur isteach) nó tuarascáil scríofa ó fhoireann ildisciplíneach a sholáthar. Féadfaidh foireann ildisciplíneach a bheith comhdhéanta de Shíceolaí Cliniciúil, Teiripeoir Saothair, Teiripeoir Urlabhra agus Teanga, Oibrí Sóisialta agus Físitheiripeoir. Tabhair faoi deara, le do thoil, gur chóir don Fhoireann Iontrála gach tuairisc atá i bhfeidhm ar dhalta a sholáthar don scoil le haghaidh measúnachta.
- Ní mór go mbeadh moladh ábhartha sa tuairisc go bhfuil gá le socrúchán ranga speisialta i scoil príomhshrutha agus oiriúnach don leanbh. Maidir leis seo ba chóir a thabhairt faoi deara go gcuirfear cumas acadúil an linbh san áireamh agus iarratas á bhreithniú agus go ndéanfar measúnú agus athbhreithniú leanúnach air.

Sa chás go bhfuil líon na daltaí a dhéanann iarratas ar áit níos mó ná líon na n-áiteanna, líonfar na háiteanna sin nuair a athbhreithneofar na hiarratais Rollaithe a fhaightear san ord tosaíochta seo a leanas:

1. Páistí atá cláraithe agus ag freastal ar an scoil cheana féin.
2. Deartháireacha agus do dheirfiúracha de dhaltaí atá ag freastal agus iar-scoláirí na scoile – leath-shiblí, páistí altramaigh nó uchtaithe atá ina gconaí ag an seoladh céanna atá 4 bliana d’aois roimh an 30 Aibreáin.
3. Páistí Fhoireann na Scoile atá 4 bliana roimh 30 Aibreáin
4. Páistí atáthar á dtógáil le Gaeilge atá 4 bliana roimh 30 Aibreáin (féach an nóta 1 thíos)
5. Páistí a bhí ar liosta don bhliain roimhe agus a bhí 4 roimh 30 Aibreáin an bhliain roimhe ach a roghnaigh na páistí a choinneáil go dtí an chéad bhliain eile.
6. Páistí atá 4 ar nó roimh 30 Aibreáin san ord inár claraíodh iad.

Nóta 1: Sa chás gur mian le thuismitheoirí go n-áireofaí a páiste mar pháiste atáthar á t(h)ógáil le Gaeilge is féidir go n-iarrfaí ar an thuismitheoir teacht chun na scoile leis an bpáiste chun a léiriú do ionadaithe an Bhoird Bhainistíochta gur í an Ghaeilge an

teanga cumarsáide eatarthu. Má dhiúltaítear an páiste a áireamh mar pháiste atá á t(h)ógáil le Gaeilge is féidir achomharc i scríbhinn a dhéanamh chuig an mBord Bainistíochta laistigh de sheachtain amháin ón scéal a fháil. Is ag an mBord Bainistíochta a bheidh an cinneadh deireannach.

Glacann Bord Bainistíochta na Scoile leis go gcuirtear páistí chun na scoile toisc go dteastaíonn óna dTuismitheoirí go gcuirfear oideachas tríd an gCóras Luath Thumoideachas iomlán go dtí Rang 1 ar a bpáistí.

Cuirfear gach iarratasóir cáilitheach nár éirigh leis de réir na gcritéar thuas le haghaidh áiteanna a d'fhéadfadh a bheith ar fáil. Tá ceart achomhairc ag gach iarratasóir nár éirigh leis faoi Alt 29 den Acht Oideachais, 1998 laistigh de 42 lá ó dháta an chinnidh ag an mBord Bainistíochta. Tá an Liosta Feithimh bailí le haghaidh folúntas a tharlaíonn sa scoilbhliain reatha amháin. Déanfar athbhreithniú ar gach iarratas agus tagairt á dhéanamh do na critéir roghnúcháin i mí Aibreáin gach bliain.

5. Ní mór do thuismitheoirí a dtairgtear áit dóibh ár bhFoirm Chlárúcháin rialta a chomhlánú agus a sheoladh ar ais laistigh de dhá sheachtain ón litir tairisceana chun glacadh le socrúchán. Mura bhfaigheann an scoil an Fhoirm Chlárúcháin laistigh den tréimhse coicíse, tairgfear an áit don chéad pháiste eile ar an Liosta.

Daltaí ag Aistriú

Is féidir le daltaí aistriú chuig an rang ASD le linn na scoilbliana faoi réir áiteanna a bheith ar fáil. Ní mór do dhaltaí a aistríonn an leibhéal ranga céanna a fhágann siad a iontráil, agus an diagnóis agus na moltaí riachtanacha a bheith acu mar atá leagtha amach thuas.

Socrúchán

1. Tar éis socrúcháin sa rang cuirfear Plean Oideachais Aonair ábhartha ar fáil don leanbh. Beidh ionchur ag an bplean seo ó gach páirtí a bhfuil baint acu le hoideachas an linbh. Níl sé de dhualgas ar an múinteoir ranga ASD ach IEP amháin a tháirgeadh in aghaidh na scoilbliana. Is faoi thuairim ghairmiúil an mhúinteora minicíocht athrú na IEP a shocrú.

2. Déanfar gach páiste sa rang ASD a shannadh do rang príomhshrutha atá oiriúnach d'aois do chúiseanna comhtháthaithe ar choinníoll go bhfuil sé seo ar mhaithe le leas an pháiste, agus aird chuí á tabhairt ar leas oideachasúil gach dalta atá cláraithe inár scoil. Úsáidfear gach deis chun cuimsiú a chur chun cinn i ranganna príomhshrutha ar

choinníoll go bhfuil an páiste réidh don chéim seo agus go bhfuil na tacaíochtaí riachtanacha i bhfeidhm aige.

Reáchtálfar athbhreithniú ag deireadh bhliain tosaigh an pháiste chun a mheas an bhfuil socrúchán an pháiste oiriúnach.

- Is é foireann na scoile a dhéanfaidh an t-athbhreithniú agus beidh tuismitheoirí páirteach ann
- Scrúdóidh an Bord Bainistíochta toradh an athbhreithnithe
- Más rud é go bhfuil socrúchán mí-oiriúnach, déanfaidh an scoil idirchaidreamh le gníomhaireachtaí cuí mar iarracht socrúchán níos oiriúnaí a fháil

Iompar

Glactar leis gur féidir le daltaí a bhfuil riachtanais speisialta oideachais acu iompraíochtaí deacra, díchosúla nó comhchosúla a thaispeáint. Déanfaidh an scoil gach iarracht iompar dá leithéid a bhainistiú ag úsáid straitéisí éagsúla agus trí Phlean Oideachais Aonair an pháiste a chur i bhfeidhm. Sa chás go mbíonn tionchar diúltach ag iompraíocht linbh ar na daltaí eile sa rang sa mhéid go gcuirtear isteach ar a gceart bunreachtúil ar oideachas de réir mar a mheasann Bord Bainistíochta na Scoile é, tá sé de cheart ag an scoil comhairle a chur ar thuismitheoirí gur chóir suíomh níos oiriúnaí a aimsiú dá leanbh.

Urscaoileadh

Is é polasaí na scoile scaoileadh daltaí a éascú ón seomra ranga nuair a bhíonn siad trí bliana déag d'aois. Beidh sé éigeantach an bhliain a chasfaidh an mac léinn 13 bliain. Ceadófar do dhaltaí a shroicheadh trí bliana déag d'aois tar éis 30 Meán Fómhair in aon bhliain, an bhliain acadúil sin a chríochnú. Ciallaíonn sé seo scaoileadh i mí an Mheithimh an bhliain dár gcionn. Is ar na tuismitheoirí a bheidh sé an socrúchán a shocrú le meánscoil oiriúnach. Éascóidh Gaelscoil Dhroichead na Banndan gach aistriú taifead / tuairisc chomh maith le cuidiú le haon eolas a theastaíonn maidir leis an mac léinn agus measfar go bhfuil údarás ag Gaelscoil Dhroichead na Banndan gach tuairisc agus measúnú ábhartha a chur ar aghaidh chuig an meánscoil ach amháin má ordaítear go sonrach i scríbhinn gan é sin a dhéanamh.

D'fhéadfaí scaoileadh a mholadh freisin tar éis na chéad bhliana agus / nó aon bhliain ina dhiaidh sin má mheastar tar éis measúnuithe síceolaíochta agus dul i gcomhairle leis na tuismitheoirí / caomhnóirí nach bhfuil an socrúchán oiriúnach a thuilleadh agus nach bhfreastalaíonn sé ar leas an linbh. Tá sé de cheart ag an mBord Bainistíochta aon chinneadh a dhéantar maidir leis seo a sháru.

Daingníodh an beartas seo an 1ú Meitheamh 2021 agus déanfar athbhreithniú air nuair a bhíonn gá leis.

Sínithe: Cathaoirleach: _____

Príomhoide: _____